Occupational Qualifications Development Process
Career Pathing

131102 Prod / Operations Manager (Forestry) (NQF 5/6)

131103001 Forestry Production Foreman (NQF 4)

131103 Production / Operations Supervisor (Forestry) (NQF 3)

621101 Chain Saw Operator
Foundational Learning Competence (FLC) (NQF 2) /
Chain Saw Operator NQF 2

821501 Forestry Worker
ABET (level 1 – 4) (exit NQF 1)
Qualification Achievement
External assessment tests occupational competence: the ability to integrate curriculum components to perform occupational tasks, solve problems, etc.
Qualifications Development
Project Deliverables

- Development of qualification
  - Curriculum Specification
  - Assessment Specification
  - Qualification Specification

- Development of assessment tools
  - Theory
  - Practical

- Additional Deliverable:
  - Development of training material
Development Process Timeline

Minimum Timeframes

- Pre-Scoping (90 days)
- Qualifications Development (90 days)
- Qualification Registration (90 days)
Pre-Scoping Process

• Scoping of OFO Code/s
• Selection of occupation to develop
• Approval of funding
• Application to QCTO
  - Appointment of Development Quality Partner (DQP) and Assessment Quality Partner
• Process to commence only after SLA signed
Qualifications Development Process

Development Process

- Occupational Scoping Workshop / QA
- Curriculum Development Workshop / QA
- External Summative Assessment (ESA) Strategy Workshop / QA
- External Summative Assessment (ESA) Development Workshop / QA
- Finalisation of Qualification Content
Qualifications Development Process

Register Qualification with QCTO

- Compile Final Report
- Submit Qualification for registration
- Await feedback from QCTO
- Make amendments as per feedback
- Re-submit Qualification
Qualifications Development Process

SCM procedure

- Procure Assessment Tool/s
- Procure for training material/s
The Qualifications Development Process

- **Need Identified:** Request by Industry for a qualification to be developed
- **Funding obtained for development process**
- **Application made and a SLA signed with QCTO**
- **CEP Meeting 1: Occupational Scoping**
- **CEP nominated**
- **Working Group nominated**
- **CEP Meeting 2: Curriculum Development**
- **CEP Meeting 3: Assessment Specifications Development**
- **Stakeholder Meeting: Finalise Development for submission to QCTO**
- **Submission to QCTO**
- **Public Comment process via SAQA**
- **Qualification Registered**
- **External Summative Assessment (ESA) Tools developed**
- **Learners certified by QCTO**
- **Training conducted**
- **Providers, Employers, assessors, moderators accredited**
Stakeholder Involvement
FP&M SETA Expectations from Stakeholders

- Initiate sub-sector discussions and provide strategic input to the FP&M SETA on the following:
  - Scarce and critical occupations (as per OFO 2013)
  - Conversion of current qualifications to QCTO format
  - New qualifications to be developed (linked to occupations)
Stakeholders

FP&M SETA Expectations from Stakeholders

- Submit project proposals to the FP&M SETA to obtain funding or source other funding
- Identify organisations to serve as Development Quality Partners (DQPs) and AQP
- Identify subject matter experts to serve on CEPs
- Develop qualifications and submit to QCTO for registration
Thank you